	Nam	ne:	Grading Quarter:		Week Beginning:	
Mrs. Woods			1		9/4/23	
School Year: 23-24			Subject: AP Calculus AB			
	Notes: Objective: NO SCHOOL				Academic Standards:	
Monday		Lesson Overview:				
Tuesday	Notes:	Objective: Students will be able to use the chain rule to differentiate a composite function.  Lesson Overview: Notes – how do our derivative rules change when we have a composite function? Identify composite functions (using examples from summer packet). Use different notation to help students understand the process.			Academic Standards: 3.1 The Chain Rule 1.C Identify an appropriate mathematical rule or procedure based on the classification of a given expression (e.g., Use the chain rule to find the derivative of a composite function).	
Wednesday	Notes:	Objective: Students will be able to use the chain rule to differentiate a composite function.  Lesson Overview:  This is a continuation of yesterday's lesson.  Notes — add the rule for differentiating exponential functions with a base other than e. Also include examples of both the product and chin rule together. Piecewise functions — where are they continuous and differentiable?		Academic Standards: 3.1 The Chain Rule 1.C Identify an appropriate mathematical rule or procedure based on the classification of a given expression (e.g., Use the chain rule to find the derivative of a composite function).		
Thursday	Notes:	differentiation is n Lesson Overview: Notes – what is im the chain rule? Use	tive: Students will be able to identify when implicit entiation is needed on an equation.  n Overview:  — what is implicit differentiation and how is it like ain rule? Use Leibniz notation to help students stand the layers of the composite functions.		Academic Standards: 3.2 Implicit Differentiation 1.E Apply appropriate mathematical rules or procedures, with and without technology.	

	Notes:	Objective: Students will be able to use the chain rule to	Academic Standards:
		differentiate a composite function.	3.1 The Chain Rule 1.C Identify an
			appropriate mathematical rule or
Frid			procedure based on the
day		Lesson Overview:	classification of a given expression
		Students will practice using the chain rule independently	(e.g., Use the chain rule to find the
		using the "circuit" activity.	derivative of a composite function).